**Count Down to EOG**

**(Common Test Taking Anxieties)**

1. **Inexperience with the reading of graphs and charts**

Expose students to the practice of various charts on a daily basis. See handout for ideas.

1. **Wrong approach in selecting the right strategies to get to the answer.**

Select a list of questions from the end of an EOG practice passage. Instead of having students read the passage for answers, ask them to tell you what their strategy will be to find the answer to the question. See handout for ideas.

**Example:** Is the answer to the question a “right there in the text” answer???

 **3. Mistake in thinking that the directions are the same for all questions.**

EOG test questions will differ from some of the practice questions in the EOG practice workbook**.** Following patterns instead of reading ALL directions is a common mistake that struggling students make.

**Example: Math**

Which of the four city miles do NOT round to thirty? NOT is used in the answer choices of the EOG practice workbook, but isn’t mentioned on the EOG Assessment.

1. **Lack strategies for “looking over/checking work”**

Most students don’t know what it means nor do they possess strategies to look over or check over their work for mistakes. Talk about what the check over work strategies look like. (use of rules; formulas; rereading the question -then the answer; skipped questions; match question to answer sheet, etc.)

1. **Lack strategies for enduring lengthy passages of reading**

Talk about what to do “when there are more words on the page than you care to read.” Talk about and practice endurance skills such as: aim and focus, rest points, tired hands from bubbling, early finishers,

1. **Fear of failing**

Inquire about: negative thinking, negative attitudes, past failures, “nothing in it for me”